

## INTRODUCTION ON THE MAIN CONCEPTS RELATED WITH THE EUROPEAN HIGHER EDUCATION AREA AND CURRICULUM DEVELOPMENT ACCORDING TO THE BOLOGNA CRITERIA

In order to better prepare the content of the training so that it would be more useful and interesting to your needs, we would like to ask you to please fill in the following pre training needs questionnaire.

## Thank you very much for your time!

NAME				
ORGANISATION				
ROLE IN THE ORGANISATION				
EMAIL				
Please give a short description of your c	urrent job function/respo	onsibilities		
How long have you been in this position	/role?			
Please fill in the table below wher	re 1 is the lower level, wh	nile 3 represent i	the maxim	um score
	1	2		3
My knowledge on the Bologna process is	7			
My knowledge on ECTS is				
My knowledge on the European Standards and Guidelines is				
My knowledge on how to design				
learning outcomes is				
My knowledge on how to design competences is				
My knowledge on e-learning courses is				
How relevant is the training topic for my job?				
Have you ever participated into the def	inition and design of a m	niversity		Y/N
Have you ever participated into the definition and design of a university degree/course?				.,
Have you ever designed an e-learning course?		Y/N		
Why are you interested in attending thi	s training? What are you	ır expectations?		
What topics in the syllabus are of most	interest to you?	European Hig Education Are Bologna refor	ea-	Y/N



	Challenges for Partner Countries for alignment and integration to Bologna Process	Y/N
	New prospective of teaching and learning: challenges and opportunities for HEIs	Y/N
	European Standards and guidelines	Y/N
	Study programmes assessment	Y/N
	Surveys for quality (students, teachers, alumni, employers, stakeholders, etc.)	Y/N
	ECTS and Diploma Supplement	Y/N
	What are a competence, skill, knowledge and learning outcome?	Y/N
	Identify competences- stakeholders' involvement	Y/N
Is there any topic that is not covered in the syllabus that you wou	ld like to learn about?	

How do you learn best?	Reading
	Listening
	Discussion
	TI tools
	Others

Comments and suggestions		